

Peer Teaching Observation

Instructions on Peer Review:

Peer observation of teaching is part of the professional development of faculty-to-faculty mentorship within the college. Peer observation using the form below aims to create a consistent feedback process across the college that fosters inclusion and growth, and supports the documentation of teaching effectiveness.

These peer observations will take place between faculty at the program, school, college, or university level. The observed faculty member may choose to include these observations in their promotion dossier but they are not a required part of the promotion process nor annual self-evaluation.

<i>Instructor Name:</i>	<i>Date of Classroom Visit:</i>
<i>Observer Name:</i>	<i>Today's Date:</i>
<i>Topic/Nature of Class:</i>	<i>Length of Observation:</i>

1. Content Knowledge

Observations on content knowledge of the course such as:

How does the instructor demonstrate mastery in course content?

Does the selection of content seem appropriate/accessible to course?

Provides context for subject matter as it relates to student learning as appropriate.

Comment/Recommendations:

2. Clear and effective class organization

Observations on how effective the instructor was organizing the class, content for presentation, and course, such as:

Did the instructor clearly state the learning goals/context of the day?

Indicate how the instructor related class lessons to course goals as well as past/future lessons.

Speak to the instructor's handling of the material presented.

Describe the pace of the class content in relation to student understanding.

Comment/Recommendations:

3. Teacher/Student interaction

Comment on the instructor's ability to work with students in the classroom, such as the following:

Describe methods instructor used to encourage student participation through questions/discussions

Discuss how instructor answered student questions/concerns.

What were instances where the instructor showed concern for individual student needs?

What were instances where instructor demonstrated awareness of student emotional interests/needs? Did instructor listen and answer questions effectively?

Comment/Recommendations:

4. Presentation/Technique

Comment on the instructor's presentation technique, for example:

Describe effective ways in which the instructor fostered a welcoming environment.

What various methods of engagement did the instructor employ (group discussions, think aloud problem solving, demonstration, peer review, etc.) ?

What ways did the instructor effectively engage the students as an audience (i.e. quality of intonation, level of eye contact, vocal projection, etc.)?

Did the instructor clearly explain?

Comment/Recommendations:

5. Attach additional comments as needed.

A copy of this form will be emailed to the instructor's home department or school within 14 business days of classroom visit. The School Director will email the signed document to the instructor for their personal records. A copy will not be included in the faculty file.

The signatures listed below indicate the report has been read, not that the below signed agree with the observation report.

<i>Print Observer's Name:</i>	<i>Observer's Signature:</i>
<i>Print Director Name:</i>	<i>Director's Signature:</i>
<i>Print Instructor Name:</i>	<i>Instructor's Signature:</i>